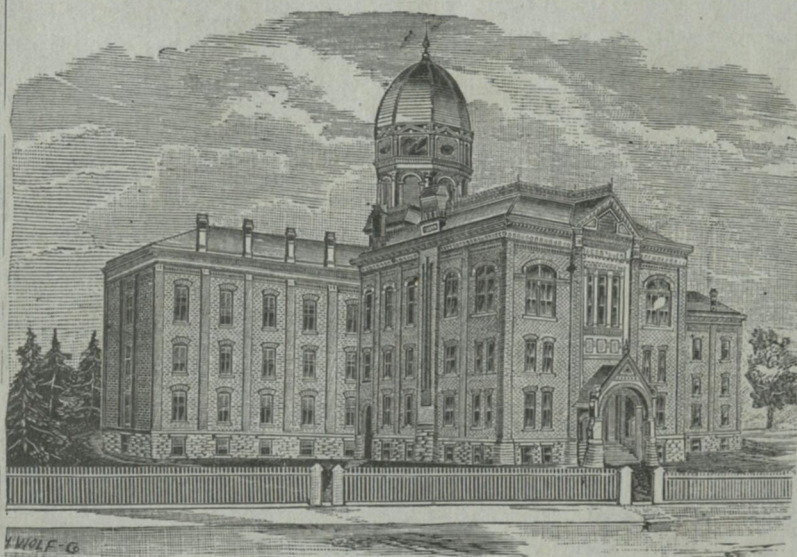


CATALOGUE

OF THE

Fort Wayne College,



Fort Wayne, Indiana.

1888-9.

W. D. PAGE, PRINTER.

S. A. Shoemaker

FORT WAYNE

Medical & Surgical Sanitarium,

24 West Berry Street,

FORT WAYNE, - IND.

In addition to the ordinary lines of treatment, which are fully utilized, this institution is now well equipped with Surgical Appliances, Electrical Machines, Deformity Apparatus, and facilities for Massage, and all forms of Electric Medicated and Turkish Baths, etc. It has been fitted up to meet the requirements of those persons who have heretofore been compelled to visit such institutions at considerable sacrifice of time and money, because of their distance from home. It has been in full operation for nearly one year, and its managers will take pleasure in giving references, or any information that may be desired, upon application in person or by letter. The building is centrally located one-half square west of the Court House, on the finest street in the city.

Patients are furnished room and board, and all necessary attendance, with treatment, at reasonable rates, by the week or month.

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FT. WAYNE MED. AND SURG. SANITARIUM,

FORT WAYNE, INDIANA.

CATALOGUE

OF THE

Fort Wayne College,

FOR THE

YEAR ENDING JUNE 14TH, '88.



WITH PROSPECTUS FOR '88-9.

W. D. PAGE, PRINTER AND PUBLISHER.
FORT WAYNE, IND.

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J. W. HAYDEN, A. M., Vice-President.

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Doctor of Divinity.

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REV. S. C. SWALLOW,	Harrisburg, Pa.
REV. THOMAS KELLEY,	Philadelphia Conference

GRADUATES JUNE 14, 1888.

Academic, Normal and Preparatory Departments.

Walter Fletcher Carver,	Fort Wayne
Charles Ellsworth Dudley,	LaOtto
William Victor Emrick,	Fort Wayne
John William Gibson,	Ossian
Arthur M. Gibson,	Ossian
Edna Eulalia Grier,	Fort Wayne
Bessie Ruth Herrick,	Goshen
Bret Hopkins,	Fort Wayne
George W. Lahr,	Huntington
James Douglas Merriman,	Huntington
John W. D. Metts,	Ossian
John Milton Neuffer,	Wawauka
*David O. Ramsey,	Collamer
William Grant Seaman,	Waukarua
William Christy Whittenberger,	Claypool
*Deceased before graduation.	

Commercial Course.

Benjamin J. Bottenberg,	Fort Wayne
A. Morris Edris,	Barber's Mills
Frank R. Tetrington,	Fort Wayne
S. Brenton Tucker,	Cromwell

Musical Course.

Mellie Ritter,	Fort Wayne
<hr style="width: 10%; margin: auto;"/>	
Academic,	15
Commercial,	4
Music,	1
<hr style="width: 10%; margin: auto;"/>	
Total,	20

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Term of Office Expires in 1889.

JOHN M. MILLER, Esq.,	Fort Wayne
REV. R. D. ROBINSON, D. D.,	Greenfield
REV. F. T. SIMPSON,	Elkhart
C. S. SMITH, M. D.,	Fort Wayne

Term of Office Expires in 1890.

PHILIP HARTER, Esq.,	Fort Wayne
HOMER C. HARTMAN, Esq.,	Fort Wayne
LEM. R. HARTMAN, Esq.,	Fort Wayne
REV. C. B. STEMEN, M. D.,	Fort Wayne
REV. J. K. WALTZ,	Richmond

Term of Office Expires in 1891.

REV. W. S. BIRCH, D. D.,	Logansport
JNO. W. HAYDEN, A. M.,	Fort Wayne
REV. C. W. LYNCH,	Warsaw
REV. A. E. MAHIN,	Fort Wayne
HON. R. WES. McBRIDE,	Waterloo
REV. D. C. WOOLPERT, M. D.,	Fort Wayne

Catalogue of Students

FOR THE YEAR ENDING JUNE 14TH, 1888.

NOTE.—The following classification of students is necessarily imperfect. It is, however, the best that can be done under the present circumstances. Hereafter no student will be advanced from one class to another who is back in more than four studies—an average of one a term.

Senior Class.

Walter F. Carver,	Fort Wayne
Charles E. Dudley,	La Otto
Emmett V. Emrick,	Fort Wayne
John W. Gibson,	Ossian
Arthur M. Gibson,	Ossian
Edna E. Grier,	Fort Wayne
Bessie R. Herrick,	Goshen
Bret Hopkins,	Fort Wayne
George H. Lahr,	Huntington
James D. Merriman,	Huntington
J. W. D. Metts,	Ossian
John M. Neuffer,	Wawaka
*David O. Ramsey,	Collamer
William G. Seaman,	Wakarusa
William C. Whittenberger,	Claypool

*Deceased before graduation.

Junior Class.

Louis Anderson,	Fort Wayne
John K. Ferguson,	Fort Wayne
W. B. Hale,	Geneva
N. C. Heironamus,	Mason
E. B. Johns,	Larwill
Mary Linam,	Leesburgh
Morton E. Little,	Pierceton
Robert E. Metts,	Ossian
B. S. Neuffer,	Wawaka
C. E. Smith,	Saturn
W. C. Uline,	Nappanee

Sophomore Class.

P. W. Ashcraft,	South Whitley
John F. Bower,	Sheldon
Carrie A. Diggins,	Kendallville
Arthur C. Gruber,	Trenton
Sadie Hankins,	Mendon, Ohio
A. D. Heintzsalman,	Fort Wayne
Arthur C. Henderson,	Fort Wayne
Della Linam,	Leesburgh
G. W. McKee,	Fort Wayne
Cora Palmer,	Kendallville
Ida Radebaugh,	Huntington
Albert Reed,	Sheldon
Robert Reed,	Sheldon
Charles Sarber,	Claypool
J. B. Seaman,	Wakarusa
May Seaman,	Wakarusa
Hazen I. Smith,	Wabash
Carrie Sutherland,	Fort Wayne
Lizzie Work,	New Era

Freshman Course.

Charles N. Adams,	Pierceton
Myrtle Archbold,	Ossian
Georgia A. Baldwin,	Fort Wayne
F. J. Barber,	Larwill
W. G. Bates,	Fort Wayne
W. F. Bolinger,	Columbia City
Elmer E. Campbell,	Albion
Edward Chronister,	Bobo
Etta Cook,	Fort Wayne
Jonas Cook,	Barber's Mills
Orlando Cook,	Warsaw
J. W. Darroch,	Fort Wayne
J. E. N. Dillon,	Huntington
Morris Edris,	Barber's Mills
Harvey Embrey,	Altona
Minnie Emmenhizer,	Hoagland
Sarah Emmenhizer,	Hoagland
J. C. Evard,	Fort Wayne
J. S. Falk,	Decatur
J. E. Garman,	Collingwood
Edgar Green,	Albion
Emma Gresley,	Hoagland
Chas. W. Grishaw,	Sharpsville
William Hankins,	Mendon, Ohio
Frank Hanlon,	Viola
LaRue Heminger,	Hartford City
Eva Johns,	Larwill
Emma Kelsey,	Zanesville
Elgie Keyser,	Zanesville
Myrle Kincaid,	Fort Wayne
C. W. Kitt,	Merriam
L. A. Lenhart,	Maples
Sylvester Lesh,	Markle
Harry Lynch,	Warsaw

Adelaide Lyonberg,	Fort Wayne
Willie McCarter,	Pierceton
G. W. Merriman,	Huntington
Clara E. Miller,	Cedar Creek
John M. Miller,	Ege
Ida M. Mitchell,	Wakarusa
Alice Mottinger,	Summit
Celia Parnin,	Fort Wayne
Alonzo Peoples,	Decatur
Joseph H. Perry,	Ossian
Frank Poirson,	Wallen
Grant Pyle,	Barber's Mills
Nellie Quicksell,	Fort Wayne
Benj. F. Rousseau,	Fort Wayne
Maggie Shives,	Nine Mile
Ida A. Shook,	Baalbec
Hattie M. Simon,	La Otto
Mary A. Simon,	La Otto
Willie Stemen,	Fort Wayne
Frank Tetrington,	Fort Wayne
C. P. Tinkham,	Fort Wayne
Jennie Trachsel,	Larwill
Brenton Tucker,	Cromwell
A. J. Warner,	Collingwood
Martha Wellbaum,	Nine Mile
Rosa A. Whittenberger,	Claypool
Nellie M. Yocum,	Fort Wayne

Preparatory Department.

Lou Adams,	Fort Wayne
Tillie Anderson,	Fort Wayne
Omar Blossom,	Monmouth
Bennie Bottenberg,	Fort Wayne
Alfaretta Bowers,	Maples
Lottie Brooks,	Fort Wayne
Frank Corey,	Fort Wayne
Louisa Certia,	South Bend
Robert D. Chalfant,	Bluffton
Tillie Chapman,	Huntington
Emma M. Comparet,	Fort Wayne
Edwin F. Dalman,	Fort Wayne
*Albert Darroch,	Fort Wayne
Julia A. Dillon,	Huntington
Lena L. Dillon,	Huntington
F. W. Edmunds,	Fort Wayne
Belle Fair,	Wallen
Bertha C. Ferckel,	Fort Wayne
Williard O. Fonner,	Monmouth
David Galoway,	Huntertown
Charles Garrison,	Bement, Ills
Walter Glenn,	Fort Wayne
C. C. Gould,	Fort Wayne
Mamie Hartman,	Hudson

John Hernom,	Fort Wayne
Julia Hill,	Aboite
Lizzie Halderman,	Larwill
Frederick Huxoll,	Fort Wayne
George C. Keel,	Fort Wayne
William Kleinknight,	Kingsland
Lewis Mayer,	Fort Wayne
William McCullough,	Fort Wayne
Harry A. McConnell,	Fort Wayne
Milo McDonald,	Fort Wayne
Henry Peek,	Fort Wayne
Otto Rothschild,	Fort Wayne
William Scheer, J.	Fort Wayne
Cecil Slagel,	Fort Wayne
Lewis Smith,	Fort Wayne
W. F. Sprandel,	Fort Wayne
E. S. Van Steinberg,	Goshen, N. Y.
Leo Wheeler,	Fort Wayne
Howard Winch,	Fort Wayne
Robert C. Work,	Fort Wayne
Jennie Worley,	Fort Wayne
Frederick Young,	Fort Wayne
*Deceased.	

Commercial Students.

Lou Adams,	Fort Wayne
Tillie Anderson,	Fort Wayne
W. G. Bates,	Fort Wayne
Lottie Brooks,	Fort Wayne
B. F. Bottenberg,	Fort Wayne
Emma M. Comparet,	Fort Wayne
Edwin F. Dalman,	Fort Wayne
Julia Dillon,	Huntington
Morris Edris,	Barber's Mills
Walter Glenn,	Fort Wayne
Carroll Gould,	Fort Wayne
William Hankins,	Mendon, Ohio
Adelaide Lyonberg,	Fort Wayne
Nellie Quicksell,	Fort Wayne
E. S. Van Steinbergh,	Goshen, N. Y.
Brenton Tucker,	Cromwell
Frank Tetrington,	Fort Wayne
James Worley,	Fort Wayne
Frederick Young,	Fort Wayne

Students in Music.

F. J. Barber,	Larwill
Alfaretta Bowers,	Maples
Lena L. Dillon,	Huntington
Lizzie Halderman,	Larwill

Emma Kelsey,	Zanesville
C. W. Kitt,	Merriam
Ida Mitchell,	Wakarusa
Jennie Trachsel,	Larwill
Lizzie M. Work,	New Era
Nellie M. Yocum,	Fort Wayne

Students in Painting.

Miss Mina Balls,	Fort Wayne
Mrs. — Barbour,	Fort Wayne
Miss Luella Bowles,	Fort Wayne
Mrs. Ren Brown,	Fort Wayne
Miss Bessie Burgess,	Fort Wayne
Miss Jessie Clark,	Fort Wayne
Mrs. Ernest Cook,	Fort Wayne
Miss R. DeLancy,	Orland
Mrs. — Diman,	Fort Wayne
Miss Lida Furguson,	Fort Wayne
Miss Maggie Goshorn,	Fort Wayne
Miss Edna Grier,	Fort Wayne
Miss Oia Green,	Fort Wayne
Miss Mamie Hartman,	Fort Wayne
Mrs. Cass Hunter,	Fort Wayne
Miss Hattie Jones,	Fort Wayne
Miss Minnie Keel,	Fort Wayne
Miss Millie McCurdy,	Fort Wayne
Mr. Bert. Nirdlinger,	Fort Wayne
Miss — Rosenthal,	Fort Wayne
Mrs. — Selzer,	Fort Wayne
Miss Millie Schultz,	Fort Wayne
Miss Cora Tinkham,	Fort Wayne
Miss Anna Trenam,	Fort Wayne
Mrs. Dr. Wood,	Angola
Miss Lizzie Work,	New Era

Summary.

Seniors,	15
Juniors,	11
Sophomores,	19
Freshmen,	61
Preperatory,	46
Commercial Course,	19
Music Department,	10
Art Department,	26

207

Net total deducting those counted more than once, 178

Graduates of Fort Wayne College.

1879-87.

JULY 2, 1879.—BUSINESS COLLEGE.

John M. Beard,	Avilla
Frank Broughon,	Avilla
C. W. Anderson,	Fort Wayne
Chas. B. Tibbetts,	Plymouth

JUNE 24, 1880.—ACADEMIC COURSE.

Frank V. Broadbent,	Marion
Horace L. Comb,	South Whitley
Charles M. McMahan,	Harlan
Catherine A. Corey,	Van Buren
Ida V. Johnson,	Ossian
Luella A. Stoner,	LaOtto

COMMERCIAL COURSE.

William G. Alexander,	Hartford City
Alfred Brugh,	Butler
Spurgeon Franks,	Wawaka
C. M. McMahan,	Harlan
C. F. Neufer,	Goshen
James A. Perfect,	Pleasant Lake
Jacob A. Shoup,	Zanesville
D. H. Sickafoos,	South Whitley
William H. Turner,	Fort Wayne
Price D. West,	Huntertown
Laura A. Green,	Fort Wayne
Carrie D. Green,	Fort Wayne
Rose B. Marks,	Muncie

JUNE 23, 1881.—ACADEMIC COURSE.

W. E. Ashcraft,	Etna Green
S. A. Bowman,	Zanesville
W. A. Brown,	Fort Wayne
C. A. Dugan,	Auburn
A. C. Gruber,	Trenton
L. M. Kryder,	Logansport
Sommerville Light,	Orland
E. E. Mummert,	Goshen
C. F. Neufer,	Goshen
W. T. T. Swaim,	Ossian
W. B. VanGorder,	Avilla
Price D. West,	Huntertown
Jennie Banks,	Liberty Mills
Carrie D. Green,	Fort Wayne

Laura A. Green,	Fort Wayne
Belle A. Hendry,	Angola
Ella Lincoln,	Antwerp, Ohio
Alce A. McMahon,	Huntertown
Kate A. Steman,	Fort Wayne

COMMERCIAL COURSE.

J. F. Burkett,	Bourbon
John E. Gault,	Brimfield
J. W. Goodyear,	Murray
O. B. Jordan,	Etna Green
Fannie Ferguson,	Fort Wayne
A. W. King,	Albion
Earl Palmer,	Fort Wayne
C. W. Stewart,	Big Rapids, Mich
Elizabeth Burgess,	Fort Wayne
Kate N. Knox,	Wawaka

GRADUATE IN MUSIC.

Princess L. Clark,	Van Wert, Ohio
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JUNE 22, 1882-ACADEMIC COURSE.

George W. McCarter,	Pierceton
George C. Stemen,	Fort Wayne
William H. Turner,	Fort Wayne
Ida A. Fitch,	Huntertown
Jennie L. Maley,	Roanoke
Florence N. McLaughlin,	Arcola
Josie M. Metts,	Ossian
Maude M. Shoemaker,	Waterloo
Martha J. Willard,	Fort Wayne

NORMAL COURSE.

Olive B. Armitage,	Pennville
Effe Brindley,	Etna Green

JUNE 21, 1883-ACADEMIC COURSE.

John L. Butler,	Fort Wayne
Newton D. Doughman,	Fort Wayne
Jacob W. Goodyear,	Murray
Alva S. Robert,	Geneva
Herman F. Wilkie,	Sheldon
Elizabeth Burgess,	Fort Wayne
Jessie C. Crawford,	Tolono, Ill
Carrie A. Smith,	Fort Wayne
Ida M. Thomas,	Zanesville

JUNE 12, 1884-ACADEMIC COURSE.

Albert T. Briggs,	Geneva
Wilber A. Fisk,	Warsaw
Simon A. Guy,	Mentone
Joseph Sites,	Aboite
Lyda Conrick,	Bourbon
Ella M. Crawford,	Tolono, Ill
Rheua A. Nickey,	Churubusco
Nettie M. Smith,	Lima

JULY 16, 1885-ACADEMIC COURSE.

Nora Allman,	Argos
Joseph H. Elliott,	Wabash
Norval C. Heironimus,	Wabash
Amos E. Long,	Denver
Melissa McConnehey,	Decatur

GRADUATE IN MUSIC.

Maggie C. Beelman,	New Paris, Ohio
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JUNE 24, 1886-ACADEMIC COURSE.

Albert T. Briggs,	Geneva
Lindly J. Baldwin,	Fort Wayne
Wilber A. Fisk,	Clinton, Ia
Mellville A. Mason,	New Haven
Charles O. Merica,	Nappanee
Francis M. Merica,	Garrett

COMMERCIAL COURSE.

Samuel M. Nickey,	Churubuso
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MUSIC COURSE.

Mrs. J. D. Chambers (piano),	Fort Wayne
Kittie Hattersley (violin),	Fort Wayne
Birdie Luce (violin),	Fort Wayne

JUNE 17, 1887-ACADEMIC COURSE.

Chas. O. Broxon,	Leadville, Col.
U. S. Bridge,	Ossian
Robert Burns,	Darlington, Indian Ter
Viola Grier,	Fort Wayne
Lemuel Hines,	Silver Lake
J. K. Kollock,	Fort Wayne
Lulu Lynch,	Warsaw
J. R. McConnehey,	Dakota
L. H. Murlin,	Green Castle
G. M. Naber,	Columbia City
Phebe Walker,	Bluffton
Stella Winters,	Decatur
Melville G. Yocum,	Akron

GRADUATE IN MUSIC.

Minnie Hankins (harmony),	Mendon, Ohio
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Course of Study.

This institution does not at present attempt to accomplish a full-collegiate course. Students will find our Academic and Normal Courses equal to the very best in the state, of like pretensions, and, in many respects, superior. Our courses of study run nearly parallel with similar ones in DePauw University to the Sophomore Year. For the sake of convenience in classifying, and the fact that other institutions with no more extensive courses of study use the same method, we adopt the usual college nomenclature in our classes and courses of study, not claiming them to be the equal of those of the same name in our best colleges and universities. For the same reason also we exercise the right conferred upon the institution by our charter of conferring degrees, not claiming that our Bachelors should take equal rank with those of DePauw University.

Classical Course.

This course has been arranged with special reference to those who anticipate taking the Classical Course in DePauw University. It is almost identical with their course and is intended to prepare students for the Classical Sophomore of that institution. Graduates from this course will receive the degree of Bachelor of Arts.

COURSE OF STUDY.

FRESHMAN YEAR.

FIRST TERM.

1. *Arithmetic*, Wentworth.
2. *Grammar*, Ridpath.
3. *Geography*, Barnes.
4. *History of U. S.*, Ridpath.
5. *Latin*, { Jones' First Lessons.
Allen and Greenough's Grammar.

SECOND TERM.

1. *Arithmetic*, Wentworth.
2. *Grammar*, Ridpath.
3. *Geography*, Barnes.
4. *History of U. S.*, Ridpath.
5. *Latin*, { Jones' First Lessons.
Allen and Greenough's Grammar.

THIRD TERM.

1. *Arithmetic*, Wentworth.
2. *Physical Geography*, Maury.
3. *Physiology*, Steele and Cutter.
4. *Latin*, { Jones' First Lessons.
Allen and Greenough's Grammar.

FOURTH TERM.

1. *Arithmetic*, Wentworth.
2. *Physical Geography*, Maury.
3. *Physiology*, Steele and Cutter.
4. *Latin*, Caesar.

SOPHOMORE YEAR.

FIRST TERM.

1. *Algebra*, Wentworth.
2. *Latin*, Caesar.
3. *Rhetoric*, Hill.
4. *Elements of An. History*.
5. *Greek*, { Leighton's Lessons.
Goodwin's Grammar.

SECOND TERM.

1. *Algebra*, Wentworth.
2. *Latin*, Caesar.
3. *Rhetoric*, Hill.
4. *Elements of An. History*.
5. *Greek*, { Leighton's Lessons.
Goodwin's Grammar.

THIRD TERM.

1. *Algebra*, Wentworth.
2. *Latin*, Caesar.
3. *English Composition*, Bancroft.
4. *General History*, Barnes.
5. *Greek*, { Leighton's Lessons.
Goodwin's Grammar.

FOURTH TERM.

1. *Algebra*, Wentworth.
2. *Latin*, Caesar.
3. *Eng. Composition*, Bancroft.
4. *General History*, Barnes.
5. *Greek*, Anabasis and Goodwin's Grammar.

JUNIOR YEAR.

FIRST TERM.

1. *Geometry*, Wentworth.
2. *Latin*, Cicero.
3. *Physics*, Gage.
4. *Greek*, Anabasis, Goodwin.

SECOND TERM.

1. *Geometry*, Wentworth.
2. *Latin*, Cicero.
3. *Physics*, Gage.
4. *Greek*, Anabasis, Goodwin.

THIRD TERM.

1. *Geometry*, Wentworth.
2. *Latin*, Cicero.
3. *Physics*, Gage.
4. *Greek*, Anabasis, Goodwin.

FOURTH TERM.

1. *Geometry*, Wentworth.
2. *Latin*, Cicero.
3. *Astronomy*, Sharpless and Phillips
4. *Greek*, Jones' Prose and Goodwin's Grammar.

SENIOR YEAR.

FIRST TERM.

1. *Latin*, Virgil.
2. *Greek*, Iliad.
3. *Trigonometry*, Wentworth.
4. *Logic*, Jevous.

SECOND TERM.

1. *Latin*, Virgil.
2. *Greek*, Iliad.
3. *Trigonometry*, Wentworth.
4. *Logic*, Jevous.

THIRD TERM.

1. *Latin*, Virgil.
2. *Greek*, Iliad.
3. *Trigonometry and Surveying*.
4. *Literature*.

FOURTH TERM.

1. *Latin*, Virgil.
2. *Greek*, Iliad.
3. *Surveying*.
4. *Literature*.

Academic Course.

This course has been arranged with special reference to those who may not desire to take a full collegiate course in our best institutions, and yet who want a good general education for the

various business enterprises of life, or to be well fitted for entering any professional school and pursuing the course to good advantage. With but slight changes by way of compensation this course corresponds with the Philosophical of DePauw University and takes the student to the Sophomore Year. Graduates from this course may have conferred upon them the degree of Bachelor of Philosophy.

COURSE OF STUDY.

FRESHMAN YEAR.

FIRST TERM.

1. *Arithmetic*, Wentworth.
2. *Grammar*, Ridpath.
3. *Physiology*, Steele and Cutter.
4. *History of U. S.*, Ridpath.
5. *Geography*, Barnes.

SECOND TERM.

1. *Arithmetic*, Wentworth.
2. *Grammar*, Ridpath.
3. *Physiology*, Steele and Cutter.
4. *History of U. S.*, Ridpath.
5. *Geography*, Barnes.

THIRD TERM.

1. *Arithmetic*, Wentworth.
2. *Civil Government*.
3. *Physical Geography*, Maury.
4. *Physiology*, Steele and Cutter.

FOURTH TERM.

1. *Arithmetic*, Wentworth.
2. *Civil Government*.
3. *Physical Geography*, Maury.
4. *Physiology*, Steele and Cutter.

SOPHOMORE YEAR.

FIRST TERM.

1. *Algebra*, Wentworth.
2. *Rhetoric*, Hill.
3. *Elements of An. History*.
4. *Latin (or German)*, { Jones' First Lessons.
Allen and Greenough's Grammar.

SECOND TERM.

1. *Algebra*, Wentworth.
2. *Rhetoric*, Hill.
3. *Elements of An. History*.
4. *Latin (or German)*, { Jones' First Lesson.
Allen and Greenough's Grammar.

THIRD TERM.

1. *Algebra*, Wentworth.
2. *General History*, Barnes.
3. *Eng. Composition*, Bancroft.
4. *Latin (or German)*, { Jones' First Lessons.
Allen and Greenough's Grammar.

FOURTH TERM.

1. *Algebra*, Wentworth.
2. *General History*, Barnes.
3. *Eng. Composition*, Bancroft.
4. *Latin (or German)*, { Jones' First Lessons.
Allen and Greenough's Grammar.

JUNIOR YEAR.

FIRST TERM.

1. *Geometry*, Wentworth.
2. *Physics*, Gage.
3. *Latin*, Caesar.
4. *Logic*, Jevous.

SECOND TERM.

1. *Geometry*, Wentworth.
2. *Physics*, Gage.
3. *Latin*, Caesar.
4. *Logic*, Jevous.

THIRD TERM.

1. *Geometry*, Wentworth.
2. *Physics*, Gage.
3. *Latin*, Caesar.
4. *Elements of Geology*.

FOURTH TERM.

1. *Geometry*, Wentworth.
2. *Astronomy*, Sharpless and Phillips.
3. *Latin*, Cicero.
4. *Elements of Geology*.

SENIOR YEAR.

FIRST TERM.

1. *Trigonometry*, Wentworth.
2. *Chemistry*, Attfield.
3. *Psychology*.

SECOND TERM.

1. *Trigonometry*, Wentworth.
2. *Chemistry*, Attfield.
3. *Psychology*.

THIRD TERM.

1. *Trigonometry and Surveying*.
2. *Chemistry* ($\frac{1}{2}$) *Botany* ($\frac{1}{2}$).
3. *Literature*.

FOURTH TERM.

1. *Surveying*.
2. *Botany*.
3. *Literature*.

Normal Course.

This course has been arranged with special reference to those who expect to engage largely in the work of teaching. The course is longer than similar ones in either DePauw University or the State Normal School, if we count by weeks, and has been so arranged that if proper compensation is granted it takes the student to the Scientific Sophomore year in DePauw University. Students are thus enabled to make good preparation for the work of teaching, and at the same time be well advanced in a regular College Course. Graduates from this department will receive the degree of Bachelor of Science.

COURSE OF STUDY.

FRESHMAN YEAR.

FIRST TERM.

1. *Arithmetic*, Wentworth.
2. *Grammar*, Ridpath.
3. *Physiology*, Steele and Cutter.
4. *History of U. S.*, Ridpath.
5. *Geography*, Barnes.

SECOND TERM.

1. *Arithmetic*, Wentworth.
2. *Grammar*, Ridpath.
3. *Physiology*, Steele and Cutter.
4. *History of U. S.*, Ridpath.
5. *Geography*, Barnes.

THIRD TERM.

1. *Arithmetic*, Wentworth.
2. *Civil Government*.
3. *Physical Geography*, Maury.
4. *Physiology*, Steele and Cutter.

FOURTH TERM.

1. *Arithmetic*, Wentworth.
2. *Civil Government*.
3. *Physical Geography*, Maury.
4. *Physiology*, Steele and Cutter.

SOPHOMORE YEAR.

FIRST TERM.

1. *Algebra*, Wentworth.
2. *Rhetoric*, Hill.
3. *Elements of An. History*.
4. *Latin (or German)*, { Jones' First Lessons.
Allen and Greenough's Grammar.

SECOND TERM.

1. *Algebra*, Wentworth.
2. *Rhetoric*, Hill.
3. *Elements of An. History*.
4. *Latin (or German)*, { Jones' First Lessons.
Allen and Greenough's Grammar.

THIRD TERM.

1. *Algebra*, Wentworth.
2. *General History*, Barnes.
3. *Eng. Composition*, Bancroft.
4. *Latin (or German)*, { Jones' First Lessons.
Allen and Greenough's Grammar.

FOURTH TERM.

1. *Algebra*, Wentworth.
2. *General History*, Barnes.
3. *Eng. Composition*, Bancroft.
4. *Latin*, Caesar (*or German*).

JUNIOR YEAR.

FIRST TERM.

1. *Geometry*, Wentworth.
2. *Physics*, Gage.
3. *Latin*, Caesar.
4. *Logic*, Jevous.

SECOND TERM.

1. *Geometry*, Wentworth.
2. *Physics*, Gage.
3. *Latin*, Caesar.
4. *Logic*, Jevous.

THIRD TERM.

1. *Geometry*, Wentworth.
2. *Physics*, Gage.
3. *Elements of Geology*.
4. *Latin*, Caesar.

FOURTH TERM.

1. *Geometry*, Wentworth.
2. *Astronomy*, Sharpless and Phillips.
3. *Latin*, Cicero.
4. *Elements of Geology*.

SENIOR YEAR.

FIRST TERM.

1. *Chemistry*, Attfield.
2. *Psychology*.
3. *History of Education*.

SECOND TERM.

1. *Chemistry*, Attfield.
2. *Psychology*.
3. *Theory and Principles of Education*.

THIRD TERM.

1. *Literature*.
2. *Methods*.
3. *Botany* ($\frac{1}{2}$), *Chemistry* ($\frac{1}{2}$).

FOURTH TERM.

1. *Botany*.
2. *Literature*.
3. *School of Economy*.

Reviews.

During the Senior Year as much attention as possible will be given to reviews, especially for those taking the Academic and Normal Courses.

Commercial Course.

This course of study is narrower in its range than either of the preceding. Its design is to prepare pupils for the counting-room, and to give them such knowledge of book-keeping as is important for every business man. Many young men and women are so strongly predisposed to some active business life that they can not brook the restraint of school-life even for the time necessary to enable them to complete an Academic or High School Course of study. They want to be at work. To such as these the Business College Course affords a means of qualifying themselves in a short time for positions of usefulness and profit.

Another class of young persons ought to take this course of study. The college graduate, or the high school graduate, ought not to engage in business until he has added to his other acquisitions a knowledge of the science of accounts. Every lawyer, doctor, preacher, mechanic, farmer, and tradesman ought to be able, in a systematic and intelligible way, to keep a record of his own business transactions. Nearly all cases of bankruptcy have resulted from loose book-keeping. Multitudes of highly educated men are annoyed and put to expense because they do not know how to keep accounts.

OUTLINE OF COURSE OF STUDY.

There are no examinations on entering, and no specific qualifications are required.

There is no class system; each student receives individual instruction, not being held back by classes but is promoted as rapidly as his attention and ability will admit.

The course is divided into two departments—*Department of Theory and Practical Department.*

DEPARTMENT OF THEORY.

In this department the student is instructed in the Theory of Accounts; the nature and use of the Day Book, Cash Book, Journal and Ledger, that part of Arithmetic pertaining directly to business, Commercial Law, Correspondence, the form and use of the various kinds of business paper.

Here *Mercantile Books* best adapted to the different branches of the merchandise trade, such as Groceries, Dry Goods, Hardware, Furniture, Provisions, Grain, etc., are opened, conducted, and closed in accordance with the usages of the leading business houses in the large cities.

Commission Books are arranged to meet the demands of firms engaged in the receipt and sale of merchandise and other property on account of the owners and consigners.

Manufacturing—A set illustrating this line of work is opened, conducted, and closed, and its peculiar forms carefully impressed.

Wholesale Houses and Jobbers' Books of the most improved kinds are used, illustrating the manner in which the principal firms in these lines of trade record their transactions.

Banking Books—Each student is required to classify, and enter into the proper books the transactions of twelve days' business thus fully illustrating the use of these books.

PRACTICAL DEPARTMENT.

Here the student shows how thoroughly he has done the work in the Theory Department. Each student is furnished with a capital consisting of College Currency and is required to buy and sell for cash, receive and give notes, draw and accept drafts, deposit and check out money, give and take leases, insure and be insured—in short perform every kind of transaction that would naturally occur in any line of business, from that of the simplest retail trade to the more complicated wholesale jobbing, commission, and banking business.

Having passed the required examinations he is promoted to the wholesale house, and finally to the bank, where he keeps for a time all books required in any ordinary bank.

The course in *Business Arithmetic* will treat of simple Addition, Subtraction, Multiplication, and Division, and short methods in each.

Addition, Subtraction, Multiplication, and Division of Fractions.

Problems involving the use of United States Money.

Reduction of the Various Currencies.

Profit and Loss, Commission and Brokerage.

Insurance—Fire, Marine, and Life.

Taxes, Duties, General Average, Bankruptcy.

Interest—Computation of Interest, Bank Discount, and True Discount, shortest methods for same; Interest Notes, Problems in Finding Principal, Rate of Interest and Time, Comparison of Simple, Annual, and Compound Interest.

Partial Payments—United States Rule, Vermont Rule, Merchant's Rule, Comparison of these Rules.

Exchange—Par of Exchange, Sterling and Nominal Exchange, Balance of Trade, Stocks and Bonds.

Investments—Dividends, How to find the Income; also the Amount to be Invested, Price of Stocks, or Amount of Rent necessary to afford a certain net rate of income.

Equation of Payments—To Equate Time for several amounts due, with different Terms of Credit; Method by Interest, Partnership and Partnership settlements, Mensuration.

The Course in Commercial Law Treats of Contracts—Their Elements, The Parties to Same, Their Ability, Their Assent, The Consideration, The Thing to be Done or Omitted, Their Construction, Their Performance, Valid Defenses for Non-Performance.

Negotiable Papers—Kinds, Forms, and Parties to Same, The Requisites, Kinds of Indorsement, Duties of Holder in Presenting for Acceptance, In Presenting for Payment and in Case of Refusal to Accept or to Pay, Rights and Remedies of Holder in Case of Refusal.

Sale of Personal Property—Subject Matter, The Price, The Consent of the Parties, Mode of Making the Contract, Conditional of Sales, Sale of Stolen Goods, Sale of Good Will, Care of Goods after Sale.

Guaranty—Nature, Form and Essentials of Guaranty, How Affected by Statute of Frauds, Negotiability of Guaranty, Liability of Guarantor, Discharge of Guarantor.

Lien—An Equitable Lien, Lien of Agent, Lien of Mechanics, Lien of Inn-keepers.

Principal and Agent—Who may be an Agent and How Created, Different Kinds of Agency, Duties and Liabilities of Agent, Liabilities and Rights of Principal, Dissolution of Agency.

Partnerships—What They Are and How Formed; Kinds, Rights, and Liabilities of Each Partner as Against the Other Partners; Their Relations to Third Parties, Dissolution, Its Consequences, When Complete.

Common Carrier—Liability of Same, Acceptance of Goods, Liability of Successive Companies, Care of Goods, Delivery to Right Person.

Business Writing—Boys, young men and women are here taught, in the shortest time possible, to write a plain, legible, and rapid business hand, for business and correspondence.

A few months spent in the Commercial Department of Fort Wayne College is sufficient to acquire a bold, rapid business hand.

Plain and Ornamental Penmanship—To those wishing to make a profession of Penmanship unsurpassed advantages are offered.

The course includes every style of plain and ornamental writing, flourishing of birds, quills, eagles, antelopes; pen lettering, designing, black-board writing, etc., etc.

Musical Course.

The demands for musical instruction at Fort Wayne College have made it necessary to devote several rooms in the college building to this purpose. Students who wish to devote their entire time to this branch of study can do so under good instruction, and at much less expense than is often paid in other schools. The music rooms are neatly furnished, kept comfortable, and contain pianos of a quality superior to those usually found in music schools. These rooms are so located as to be entirely free from interruptions and are under the constant supervision of teachers.

COURSE OF STUDY FOR GRADUATION.

I.—INSTRUMENTAL DEPARTMENT.

In this department the course will include the following topics:

1. A thorough knowledge of notation, including all the peculiarities in writing, fingering, abbreviations, etc., of ancient and modern works for the piano.

2. Time, including a systematic analysis of all rhythmic forms.

3. Technical Studies—the standards in this branch.

4. Reading at sight.

5. Study of tone as illustrated in the playing of songs without words, and the practice of phrasing.

6. Accompaniment of instrumental and vocal performances.

7. Concert performances of duets, trios, quartets, etc.

8. Course of lessons on reed organs.

Classes Sustained.—In the Instrumental Department each student ought to appropriate the time as follows:

1. Lessons on piano, two weekly; thirty minutes each.

2. Practice on piano or organ, two to four hours daily.

II.—VOCAL DEPARTMENT.

1. Notation and singing class.

2. Chorus class.

Art Department.

It is designed in this department to give the student a thorough course in the science and practice of landscape, decorative and portrait painting. Being under the control of a competent instructor, the best of advantages are offered in oil painting and crayon sketching. Lessons are given each day and each lesson occupies three hours. In the course of one or two terms an industrious student can acquire such knowledge as will enable him to proceed without further instruction.

Remarks on the Courses of Study.

It is undoubtedly better that a student should pursue studies according to some definite plan than at random. There is a mut-

ual interdependence, even in academic studies, which should not be overlooked. It is earnestly advised that students commence at the beginning of the foregoing courses of study and prosecute them consecutively to the end. Students sometimes think it is best to select studies from any part of the course, but in almost every case their judgment in after years has been that it is much better to begin at the beginning and proceed through the course of study as laid down in the catalogue. If students desire to change from one course to another, and it meets the approval of the faculty, it can be done. Or, if for good reasons, the student desires to take studies out of their regular order, and it can be arranged without conflicting with other recitations or the forming of extra classes, it may be done. We desire, however, to lay emphasis on the following suggestions:

1. Settle upon what course you want to take, and then make everything bend in that direction.
2. Let neither trifles, nor ease, nor honest hard labor, nor mountains of difficulty hinder you. Remember, "Where there's a *will* there's a *way*."
3. *Be present, ready for work, on the first day of the term.*

Military Tactics.

A military company is organized each term and continued through the year. Springfield rifles and accoutrements have been furnished by the State, and the cadets are drilled in the U. S. Infantry tactics by a competent and experienced commander.

The drill is optional, but when a student has joined the company, he is expected to be prompt and regular on all drills.

A fee of one dollar per member is charged to pay for instruction.

The purchase of uniforms is also optional, though it is urgently requested that all members provide themselves with the prescribed uniform. Young men contemplating attending the school are requested to defer purchasing new suits until they reach the college, when they can order the uniforms instead of other suits. Some of the advantage anticipated from the drill are as follows :

1. *It affords exercise.* Boarding students particularly are liable to suffer from the want of exercise. The change from active employment to the sedentary life of the student, deranges the system. The military drill in a large measure counteracts this.

2. The drill cultivates good form in standing and walking, and promotes neatness in dress. Spurgeon says that every theological seminary ought to have the drill to enable its members to walk without shuffling, or stooping, or stumbling. A manly, erect carriage is certainly induced by long continued military drill.

3. It gives occasion for instruction in etiquette. The soldier must be a gentleman and so many of the conventional forms of society are inculcated.

4. The drill itself is a valuable thing to know. Every citizen ought to be versed in the school of the soldier and the company. No one can say that we shall not have occasion to defend our government during the next thirty years. Those who learn the drill now may be more serviceable then and be able to obtain better positions. If one must fight for his country, he would prefer to be a captain rather than a private.

5. The prompt obedience, unflagging attention, and steadiness of nerve required in executing the orders of the commandant, afford a valuable mental and moral discipline.

General Information.

1. *The Institution.* The Fort Wayne college was established in 1846, by the ministers of the North Indiana Conference of the Methodist Episcopal Church. It was chartered in 1847, as the Fort Wayne Female College. Subsequently this institution was consolidated with an institution known as the Fort Wayne Collegiate Institution for Young Men, and the present name was assumed. The Fort Wayne College is open to both sexes on equal terms.

The school building was erected in 1846-7, the corner stone being laid June 23, 1847, and located on a plat of ground at the west end of Wayne street, Fort Wayne, Indiana, one of the most desirable locations in the city. Fort Wayne is a city of about 40,000 inhabitants, a railroad center, accessible from ten different directions, and is a well ordered and healthful city.

Extensive improvements have quite recently been made to the College building. In 1884 an addition, 60x73 feet, and four stories high, was erected. This stands immediately in front of the main edifice of the old building, and presents a handsome appearance. This addition contains chapel, recitation rooms, library, office, dining room and laboratory, and cost about \$15,000. The recitation rooms of the old building have been partitioned into music and art rooms, and are well fitted for those purposes.

It is the purpose of the trustees to erect a Ladies' Dormitory within the next two years, at a cost of about \$30,000, to be known as Newman Hall, in honor of Bishop Newman, of the Methodist Episcopal Church. The plans have already been drawn and accepted, a building committee appointed by the board at their last annual meeting, and the Rev. Geo. W. Mooney, of New York City, appointed as financial agent for this purpose. Already encouraging subscriptions have been secured by Mr. Mooney, and the prospects are flattering for the speedy execution of the liberal plans of the trustees.

2. *Library and Reading Room.* A real good college library is one of the needs of this institution. There are, however, quite a number of valuable books, especially on the line of Cyclopedias, such as the Britannica, Chambers, McClintock and Strong's and others to which the students may have access at any time. Professor Rogers, our Librarian, will give special attention to both the library and reading room, and see that the latter is well supplied with church and secular papers and many of the leading monthly periodicals of the day.

3. *Literary Societies.* The *Thalonian Society* was organized in the earlier years of the institution, and is a strong and vigorous society. Among its former members are found some of the most prominent citizens of the state.

The *Philalethean Society* was organized in 1878, and has the enthusiasm of a new organization. Its membership is rapidly increasing every year and makes it a lively competitor.

Both societies had reunions at the last commencement that were occasions of great interest both to the members and visiting friends. Each of the societies have a nicely carpeted and well furnished hall, a fine piano and a good library. Both are open alike to ladies and gentlemen, and all students are advised to identify themselves

with one or the other, as thereby they will receive a training that only the literary society can give.

4. *Religious Exercises.* The spirit of the college is not denominational, but is distinctly christian. No effort will be made to make Methodists of students who are already affiliated with other denominations; but decided efforts will be put forth to have all our students be religious, and grow in all the elements that constitute christian character. Even the irreligious acknowledge it is safe to be religious. Parents in other denominations may feel safe in sending their children to this school, and will doubtless be glad to know that the religious exercises are carried on according to the usages of the Methodist Episcopal church. All students are required to be present at chapel exercises each school day, and to attend public worship once each Sabbath.

A daily religious meeting has been kept up by the students during the past year at an hour most convenient for all, which has proved helpful to spiritual improvement. There is also a college Y. M. C. A. organization, which has its regular meetings. Students are invited to attend as many of these meetings as they can without neglecting their regular school work.

5. *Comfort and Health.* It will be the special aim of those in charge of the school to do all in their power for the comfort and health of the students. This will be done by giving special attention to the cleanliness of each room and surroundings; the variety, quality and quantity of the food; and the regular habits of the students as to sleep, recreation and study. With extra care on these lines and the healthful and desirable location of the institution, patrons of the school need have no undue anxiety concerning the comfort and health of the students.

6. *Boarding Arrangements.* Wings attached to the main building will accommodate ninety students. Ladies who board and room in the College building occupy the north wing exclusively, and the gentlemen the south wing exclusively. Rooms are furnished with bedstead, springs, mattress, pillows, all needed bedding, wash stand, bowl and pitcher, slop pail, mirror, lamp, study table, stove and chairs. Ladies' rooms are carpeted with ingrain carpets, and gentlemen's rooms are carpeted for one dollar extra.

The dining hall is new and comfortable winter and summer, and will accommodate two hundred boarders. Students who do

not room in the College building can secure rooms conveniently near and take their meals in the college boarding hall.

Board can be had in private families, with or without furnished rooms, at prices ranging from \$2.50 to \$5.00 per week.

Board may also be had in clubs where students control the expenses themselves.

Students desiring to board themselves, will be able to secure suitable rooms at about fifty cents per week, where two go together, and can furnish their table as economically as they desire.

7. *Expenses.* Tuition in either the Classical, Academic, or Normal Courses of Study, is \$8 per term of ten weeks.

Tuition in Commercial Course is \$10 per term of ten weeks. Phonography is \$5 per term of ten lessons, and Type-Writing \$5 per term of ten lessons. Business Course for forty weeks (school year) including Phonography and Type-Writing, \$40.00.

In the Instrumental Music Department the tuition is \$12 per term of twenty lessons. Use of piano for practice in room warmed and cared for, per term of ten weeks, forty minutes each day, \$1.50; eighty minutes each day, \$3; and for longer time at the same rates. In Vocal Music the tuition for Notation and Singing Class is \$2 per term of forty lessons. Chorus Class free to the students of the Music Department.

All students will be charged an Incidental Fee of \$1.00 per term.

Board in the College will cost \$2.20 per week. Furnished room in the College, when two occupy the same room, 50 cents per week. Students furnish their own fuel and lights. Wood and oil are for sale by the Steward on the College premises at reasonable rates. Students boarding in the College must pay for their own personal washing. Bedding is washed without extra charge. Employment on Saturdays and at odd hours may often be obtained. Many students have defrayed half their expenses in this way.

8. *Sundry Directions.* First, Students are expected to care for their own rooms and have them in order by 9 o'clock a. m., ready for inspection.

Second, Students are requested to bring napkins and napkin ring, also to be provided with umbrella, gossamer, thick walking boots, rubbers and overshoes.

Third, Students are required to spend the hours from 8 a. m. to 11 a. m., from 1.30 p. m. to 4:30 p. m., and from 8 p. m. to 10 p. m. in study. During these study hours students are expected to be either in their own rooms or in recitation. All visiting during study hours is prohibited. On Saturday there are no school exercises, but on Saturday evenings study hours are observed as usual.

Fourth, Students who attend church on Sunday evening must be in their rooms at the usual hour for retiring.

9. SUMMARY OF REGULATIONS.

I. THINGS REQUIRED.

1. Full employment of study hours in study.
2. Prompt attendance on all prescribed exercises.
3. Attendance at church at least once on the Sabbath.
4. Cheerful compliance with all temporary prudential rules established by the faculty.

II. THINGS PROHIBITED.

1. Visiting immoral places.
2. Use of intoxicating liquors.
3. Use of tobacco on College premises.
4. Playing cards on College premises.
5. Use of profane or obscene language.
6. Dancing on College premises.
7. Throwing papers, slops, or rubbish out of the College windows.
8. Gentlemen visiting ladies' hall or ladies visiting gentlemen's hall in College building.
9. Noisy, disorderly or unseemly conduct of any description.

10. RATES.

All tuitions, incidental fees, and rent for instruments are to be *paid in advance*. For board in the College building one-half is to be paid at the beginning of the term, and the other half at the middle of the term. Whenever a student is obliged to leave before the term expires he will be charged \$4 per week for the time he

has been in school, and the balance will be refunded in cash. No money, however, will be refunded for absence during the last two weeks of the term.

Lectures for 1887-8.

November 15, 1887, J. C. Ambrose, Esq., "The Sham Family."

December 20, 1887, Rev. R. M. Barnes, D. D., "Tendencies and Opportunities."

February 17, 1888, Rev. L. H. Murlin, "Nails that Tear my Coat."

March 20, 1888, Rev. S. A. Northrup, "Why Our Boys should not be snubbed."

April 20, 1888, Col. R. S. Robertson, "From the Wilderness to Spottsylvania."

May 18, 1888, Rev. D. C. Woolpert, M. D., "Luck."

May 25, 1888, Rabbi Tobias Schœnfärber, "Maimonides, His Providence and Prophecy Theories."



President Yocum's

REASONS WHY YOU OUGHT TO COME TO FORT
WAYNE COLLEGE.

1. You ought to have an education. *Education pays.* It pays in a money-making point of view. Your fathers have become wealthy, perhaps, with little education. But the country was new then. The lands they bought for a small price have constantly risen in value and those who once were poor are now rich, simply by the general development of the country. No such opportunity exists for you. Competition is sharp and you must go to the work of life with a mind disciplined by study. *Education pays in the honorable positions it enables you to occupy.* All the Supreme Judges, nearly all the Senators of the United States, and a large majority of the members of the House of Representatives are *educated.* A very small proportion of the citizens of the United States have graduated at college, and yet out of that small proportion a very *large proportion* of the men of rank and station in civil and military life have been chosen. *Education pays in the satisfaction it gives its possessor.* The educated man can sing with the poet, "My mind to me a kingdom is." You cannot be robbed of the enjoyment which springs from a cultivated, fruitful mind.

Fort Wayne College claims your patronage because

a. The course of instruction is *thorough.* You are not rushed over your studies so rapidly that you cannot understand them. It is vastly better to learn things thoroughly the *first time* than to go over the same ground hurriedly several times. Every teacher of experience knows this.

b. The classes are small enough to allow each individual that personal drill and attention which he requires. *Each student recites in each class every day.* The importance of this will be appreciated by those who understand the philosophy of education. Besides, the timid scholar is not exposed to the embarrassment which large numbers would cause. He feels free to ask for further explanations and knows that he will not be laughed at for doing so.

c. Good order is maintained. At schools where no attempt is made to restrain the disorderly, even well disposed students find themselves interrupted and annoyed by the disorder of others. Besides, many young persons with good intentions are led astray in such schools and waste their time and form habits which destroy their prospects for the future.

d. It is *less expense here* than at any other place where the same accommodations are afforded. The *very low grades of board* offered at *some schools* are not given here. *One Dollar* per week will not board a healthy young man or woman. It will make a card for advertising, but it will not support life and vigor for study. Students who feel that they can *afford to economize* to the extent of reducing their table expenses to $4\frac{3}{4}$ cents per meal may do so here as well as elsewhere by self-boarding. The general mass of students will not think a meal dear at 8 cents, which is about what is charged here.

e. The city of Fort Wayne offers many advantages which smaller towns do not. The best lecturers and concert companies extant visit Fort Wayne. In one winter a student may hear many of the world's celebrities, and the recollection will be a life-long pleasure.

f. You will be *brought to the front* more here than at many schools. The school being not so large as many, each individual comes to the surface oftener. Responsibilities and duties in the way of public speaking and presiding over public meetings fall upon him more frequently, and thus character is developed.

Come to Fort Wayne College and you will not regret it. Kindle your ambition. Decide to *be somebody* and to *do something*. The world needs masters and skilled workmen. Do not be content with obscurity and inefficiency when the capabilities of usefulness and distinction are within you, only waiting for education to wake them into activity.

Calender for College Year, 1888-9.

Fall Term begins September 4, 1888.

Fall Term ends November 9, 1888.

First Winter Term begins November 12, 1888.

First Winter Term ends January 25, 1889.

Second Winter Term begins January 28, 1889.

Second Winter Term ends April 5, 1889.

Spring Term begins April 10, 1889.

Spring Term ends June 20, 1889.

Each term consists of ten weeks.

A Summer Normal will probably be held, beginning July 1st, 1889, and continuing eight weeks.

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Fort Wayne College of Medicine.

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The regular session will open on the third Tuesday of September, 1888, and will continue until March 6th, 1889, at which time the Annual commencement will be held.

This College offers superior advantages in the way of Clinical Instruction, and thorough laboratory work in the various practical departments. Living expenses are much less than in the larger cities.

For annual announcement or other information, address

W. P. WHERY, M. D., Secretary.
28 Madison street.

C. B. STEMEN, M. D., Dean,
74 Calhoun St., Fort Wayne, Ind.

FACULTY.

R. W. THRIFT, M. D., Lima, O.,
Emeritus Professor of Diseases of Women.

JAMES S. GREGG, M. D., 176 E. Wayne Street,
Emeritus Professor of Surgery.

CHRISTAIN B. STEMEN, A. M., M. D., Dean, 25 Broadway,
Professor of Surgery and Clinical Surgery.

JOSEPH L. GILBERT, M. D., Kendallville, Ind.,
Professor of Theory and Practice of Medicine.

I. ELLIS LYONS, A. M., M. D., Huntington, Ind.
Professor of Obstetrics.

GEORGE B. STEMEN, M. D., West Main Street,
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Professor of Descriptive Anatomy.

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Professor of Chemistry and Toxicology.

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Professor of Physiology and Ophthalmology and Otology.

H. D. WOOD, A. M., M. D., Angola, Ind.
Professor of Abdominal Surgery.

E. L. SIVER, M. D.,
Lecturer on Physiology.

PROF. W. W. BARNETT, M. D.,
Demonstrator of Anatomy.

SAMUEL J. DERBYSHIRE, M. D.,
Demonstrator of Chemistry.

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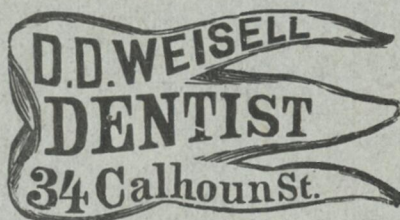
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